







UN-Habitat and The Global Land Tool Network Land-Based Finance Learning Series 4

Report On Session 2: "Taking stock of the learning series (2020-2023)" 24 June 2024

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On 24 June 2024, the UN-Habitat Land, Housing, and Shelter Section, along with GLTN and in collaboration with LoGRI of ICTD, held Session two of its Land-based Finance Learning Series 4. This session aimed to review previous learning sessions, focusing on participants, topics, and engagement, and identifying ways to improve and better meet the needs of attendees. The session was attended by 46 participants from 12 institutions (see Annex 1 for the participant list).

The session emphasized understanding the current dynamics of the Land-based Finance Learning Series to highlight its relevance, identify areas for improvement, and brainstorm new ideas for more effective knowledge exchange.

Learning series 4 Sessions		Presenters	Date and time (EAT)
1.	"The Land Question	Presenter: Astrid R.N. Haas, (UN-	11 March 2024
	Underpinning the	Habitat, Consultant)	17h00-18h00 EAT
	Affordable Housing	Discussant: Deon Van Zyl,	PREVIOUS SESSION
	Crisis"	(Chairperson, Western Cape Property	
		Development Forum (WCPDF);	
		Managing Director VORTO.)	
2.	"Taking stock of the	Paterson Gauntner, (UN-Habitat,	24 June 2024
	learning series (2020-	Consultant)	17h00-18h00 EAT
	2023)"	Discussants: Wilson Prichard, (ICTD, LoGRI)	THIS SESSION
3.	"TBC"	Discussants:	16 September 2024
			17h00-18h00 EAT
4.	"TBC"	Discussants:	4 November 2024
			17h00-18h00 EAT

Presentation: Taking stock of the learning series (2020-2023) (Paterson Gauntner)

- 1. Relevance of Land-based finance and the learning sessions: Land-based finance addresses challenges posed by rapid urban growth, yet it remains underutilized. These learning sessions are crucial for promoting and developing the use of land-based finance. Since 2020, they have gathered a community of over 350 participants across 17 sessions.
- 2. **Lack of diversity among presenters:** Learning sessions are lacking diversity, as presenters are mainly male (65%), from international organizations (73%), and high-income countries (63%). Most case studies are from Africa (19 of 25, 13 of which from Anglophone countries).
- 3. **Topics covered and areas for improvement:** Key topics include revenue administration and governance, focusing on the challenges of implementing land-based finance. Areas needing deeper exploration include enhancing local revenue for public services, fostering community voice, using land-based finance for affordable housing, and law and policy review.









4. **Generate more value of the Learning Series:** Continue the series with more diverse cases and participants, deepen learnings, hold in-person events, enhance online networking, workshop real cases, and make land-based finance learnings accessible through an online repository or publication.

Key questions and reflection with discussant (Wilson Prichard)

- 1. **Ensuring sessions provide added value:** Content should be detailed and specific to ensure clear takeaways that are valuable to participants.
- 2. **Engaging with the community:** Organizers should collaborate with presenters to craft pertinent questions and deliver useful content, similar to Jean du Plessis's approach when leading the series.
- 3. Addressing relevant topics and cases: There should be a concerted effort to identify core topics of interest for all attendees. Case-specific sessions would provide more targeted and clear learnings.

Open Discussion

- 1. **Exchange as a basis for learning:** The series should facilitate exchanges between practitioners, which could take place through smaller, more unstructured and relational networks.
- 2. **Topic alignment to policy priorities and GLTN agenda:** While land-based financing is of interest, land and housing are not current policy priorities. Aligning sessions with priority issues like climate change and using them to inform the GLTN agenda could be beneficial.
- Local governments presenting cases: local governments or agencies presenting real ongoing cases
 with a small group of experts, which, while previously done with the LBF Learning Series, requires
 significant preparation, though DAG has used a simpler format for officials to discuss ongoing
 issues more easily.
- 4. **In person v online sessions:** Opinions are mixed on the format. Some prefer in-person interactions, while others find physical gatherings challenging. Leveraging existing events (e.g., World Urban Forum, World Bank Land Conference) for in-person interaction is a valuable opportunity. It was mentioned that during the World Bank Conference, UN-Habitat with ICTD and LoGRI organized a thematic session.

Chat inputs

- Suggested topics of interest: attendants suggested a wide range of topics, such as success stories
 of land value capture (especially in developing countries), different options of land-based
 financing, use of land-based financing to fund infrastructure, effects of disasters and pandemics on
 land-based financing, strategies for reform of property tax, analysis of unregulated development,
 and valuation approaches.
- 2. **Demand for tailored approaches:** attendants stated that creating country-specific workshops, discussions or resource repositories might be helpful. It is important to note that a resource repository is annexed on the concept note for each event.
- 3. **Adding stakeholders:** capacity building should go further than government and reach to traditional leaders, which oversee land management in some countries as Ghana.

Key Takeaways

- 1. **Enhance diversity among presenters and case studies:** More women and government officials should present, and case studies should extend beyond Anglophone Africa.
- 2. **Promote a proactive approach:** Instead of organizers solely inviting presenters, participants should be encouraged to propose topics and presentations.









- 3. **Maintaining thematic coherence and audience interaction:** Focusing sessions on key ideas with clear value, and ensuring high-quality engagement rather than expanding or adding new dimensions. This by enhancing focus and audience interaction, rather than broadening the scope of the discussions.
- 4. **Explore new learning methods and formats:** Consider in-person events, online collaboration tools (e.g., Slack/Teams), case-specific workshops, and online repositories or publications to improve knowledge sharing.









ANNEXES

Annex 1: Attendance list

Name	Organization	Email address
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Annex 2: Presentation - Taking stock of the learning series (2020-2023) (Paterson Gauntner)

































